

# 2021-22 LCFF Budget Overview for Parents Data Input Sheet

<b>Local Educational Agency (LEA) Name:</b>	New Joseph Bonnheim Community Charter
<b>CDS Code:</b>	34-67439-6034094
<b>LEA Contact Information:</b>	Name: Christie Wells-Artman Position: Principal Phone: 916 277-6294
<b>Coming School Year:</b>	2021-22
<b>Current School Year:</b>	2020-21

\*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

<b>Projected General Fund Revenue for the 2021-22 School Year</b>	<b>Amount</b>
<b>Total LCFF Funds</b>	\$3,122,037.00
<b>LCFF Supplemental &amp; Concentration Grants</b>	\$626,065.00
<b>All Other State Funds</b>	\$192,711.
<b>All Local Funds</b>	\$0
<b>All federal funds</b>	\$78,956.00
<b>Total Projected Revenue</b>	\$3,393,704

<b>Total Budgeted Expenditures for the 2021-22 School Year</b>	<b>Amount</b>
<b>Total Budgeted General Fund Expenditures</b>	\$2,957,784.73
<b>Total Budgeted Expenditures in the LCAP</b>	\$795,141
<b>Total Budgeted Expenditures for High Needs Students in the LCAP</b>	\$692,091
<b>Expenditures not in the LCAP</b>	\$2,162,643.73

<b>Expenditures for High Needs Students in the 2020-21 School Year</b>	<b>Amount</b>
<b>Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan</b>	\$609,975
<b>Actual Expenditures for High Needs Students in Learning Continuity Plan</b>	\$536,489

<b>Funds for High Needs Students</b>	<b>Amount</b>
<b>2021-22 Difference in Projected Funds and Budgeted Expenditures</b>	\$66,026
<b>2020-21 Difference in Budgeted and Actual Expenditures</b>	\$-73,486

<b>Required Prompts(s)</b>	<b>Response(s)</b>
<b>Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).</b>	Central office department budgets( except for those specifically included) other employee salaries and benefits( except those specifically included)and special education services.
<b>The total actual expenditures for actions and services to increase or improve services for high needs students in 2020-21 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this</b>	The planned actions for increasing or improving services for high needs students were overall, implemented as planned. The primary reasons for the difference between the total budgeted expenditures an estimated actual expenditures were reduced cost to implement expanded learning programs and a projected, because our school was closed for most of the year we spent less on this cost.

**difference impacted the actions and services and the overall increased or improved services for high needs students in 2020-21.**



# LCFF Budget Overview for Parents

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CDS Code: 34-67439-6034094

School Year: 2021-22

LEA contact information:

Christie Wells-Artman

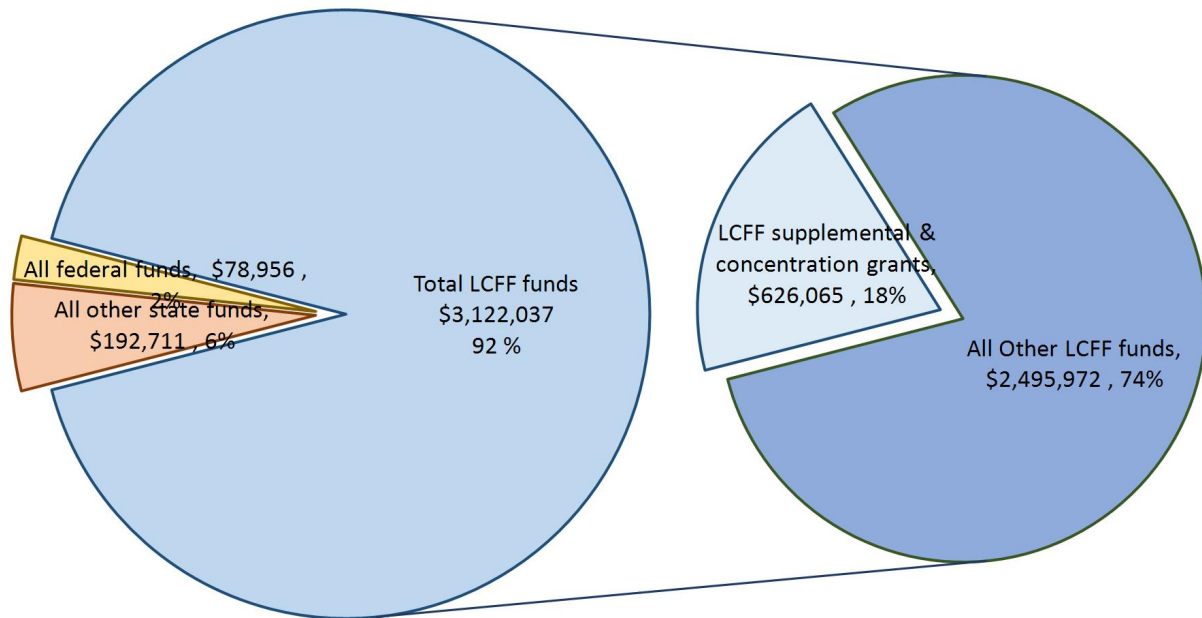
Principal

916 277-6294

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2021-22 School Year

### Projected Revenue by Fund Source



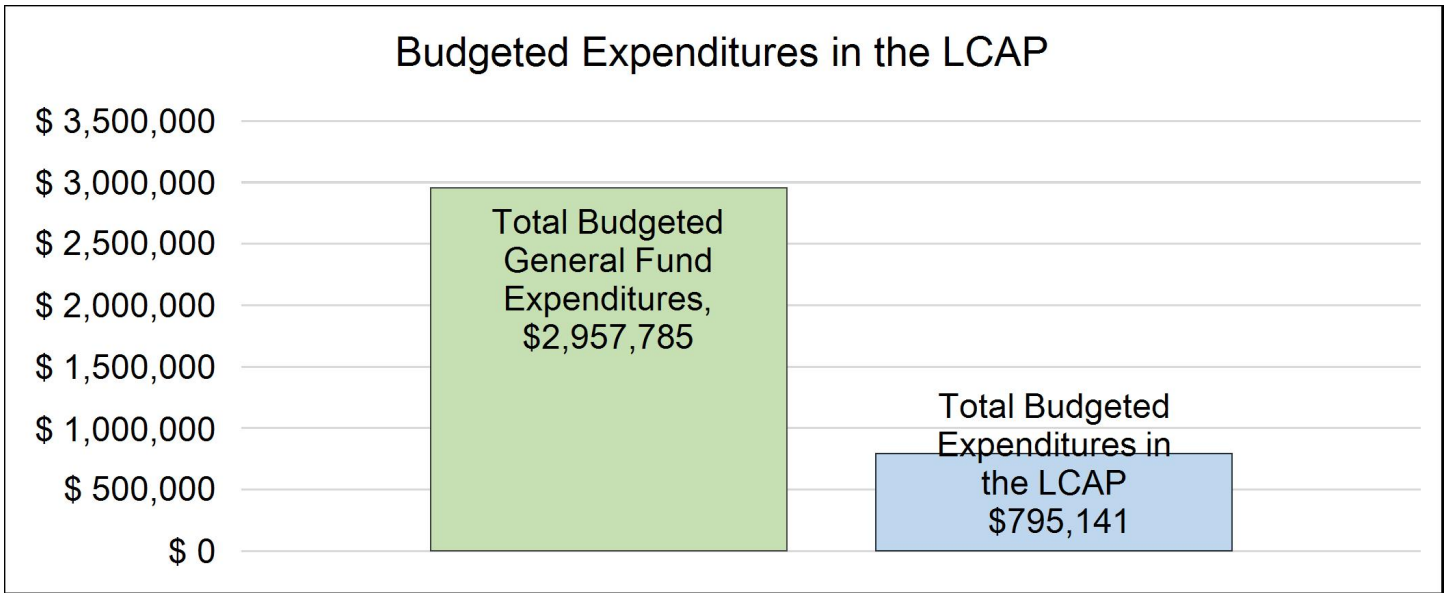
This chart shows the total general purpose revenue New Joseph Bonnheim Community Charter expects to receive in the coming year from all sources.

The total revenue projected for New Joseph Bonnheim Community Charter is \$3,393,704, of which \$3,122,037.00 is Local Control Funding Formula (LCFF), \$192,711.00 is other state funds, \$0.00 is local funds, and \$78,956.00 is federal funds. Of the \$3,122,037.00 in LCFF Funds, \$626,065.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).



# LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much New Joseph Bonnheim Community Charter plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

New Joseph Bonnheim Community Charter plans to spend \$2,957,784.73 for the 2021-22 school year. Of that amount, \$795,141 is tied to actions/services in the LCAP and \$2,162,643.73 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

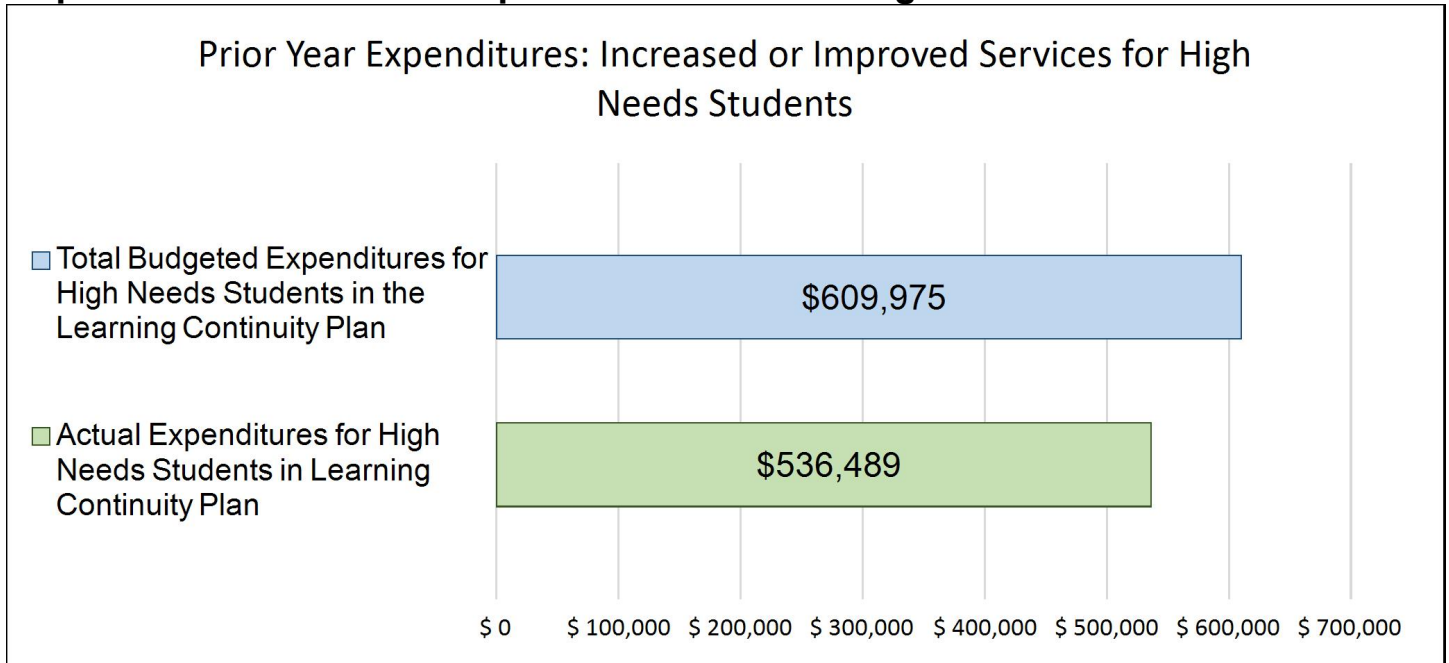
Central office department budgets( except for those specifically included) other employee salaries and benefits( except those specifically included)and special education services.

## Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, New Joseph Bonnheim Community Charter is projecting it will receive \$626,065.00 based on the enrollment of foster youth, English learner, and low-income students. New Joseph Bonnheim Community Charter must describe how it intends to increase or improve services for high needs students in the LCAP. New Joseph Bonnheim Community Charter plans to spend \$692,091 towards meeting this requirement, as described in the LCAP.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what New Joseph Bonnheim Community Charter budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what New Joseph Bonnheim Community Charter estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, New Joseph Bonnheim Community Charter's Learning Continuity Plan budgeted \$609,975 for planned actions to increase or improve services for high needs students. New Joseph Bonnheim Community Charter actually spent \$536,489 for actions to increase or improve services for high needs students in 2020-21.

The planned actions for increasing or improving services for high needs students were overall, implemented as planned. The primary reasons for the difference between the total budgeted expenditures and estimated actual expenditures were reduced cost to implement expanded learning programs and a projected, because our school was closed for most of the year we spent less on this cost.