

2/28/25 SC mtg

President call to order -Ian absent

Agenda approval - approved

Approval of minutes -tabled

Standing Committee Reports -

ELAC: 2 weeks ago; training office managers about if there was a warrant -different types;  
FACILITIES/FARM: Facilities looked at doors for painting - will be getting some done, will need to discuss monies. Ms. Matter getting together with Ben Driscoll info because she has a grant. Must do with a special project form. Last week had landscaper and coordinator of bid come out and we will be getting a whole new field. All will be irrigated. 2 new fields -soccer. Eventually will get trees and discuss about extending irrigation. Around April, field will not be able to be used. Will not be able to use farm at that time. May be some materials missing again - can't find pruners. We need to limit farm time to beds in front of classrooms and cafeteria. Will be back to bid soon. Farm will be starting seedlings soon. Science position was approved. Will be posted soon as resource/science. Should happen before surplus. Can do groups, collaboration with teachers.

PTA: Thursday -food at science night. March will have fundraiser through Chipotle. April will be through Panda Express. Looking into another fundraiser.

Constituent Feedback: Has parent square been updated to use for this? Students need to be assigned for this.

Standing Business:

Bylaws committee finished work. Formatting off, but we have copies and posted on parent square. Next step, format finalized then talk about feedback. Have received positive feedback to asking people to participate. With constituents, want to post in classroom parent square for feedback.

NJB 10 year Celebration:

People with interest in helping were given a vote of what to do -either this year or next year at the first day. Was voted on for first day of school next year. Need a chairperson from them, but have not heard back from them yet. May not be able to use the agriculture area at that time, but should be able to use the lawn and playground area.

Budget update:

Everything on budget given in last two meetings. Last budget meeting was really good. Did not add anything after the last two printouts. Sitting well in our financial standing. We added the additional 3 hour supervisor. Gives another person for recess. Primary not needing to come out for extra supervision. Will have four more people on staff next year, will like to spread out staff in mornings. Need added people, parents to help with coverage next year. Can't give 4 hour

positions, because then need to give benefits. We do need to have more people volunteering. We can put word out to people who need hours. Can add position for supervisor, for science, losing site-coordinator position, but adding resource position. Set aside 75000\$ for curriculum, need in by April 1st or roll over the money for next year. Will need to pay for current curriculum for next year out of 70,000\$. Will we have our new resource people by then? They should have experience with Benchmark, due to being a district position. We are getting 2 reading intervention positions, fulltime. We don't pay for it -through the district. Coming out of the money saved from the fine for extra 8 days over 2 years.

#### Extended Learning through Intercession:

Went well. Got systems and routines down. Next year probably not over holiday. Once we don't have 8 days, will have to do 30 intercession. We had 20 kids. Lots of kids needed break. Equally primary and upper, and siblings.

#### Academic Items:

ELPAC going well. Reading, writing, and listening done. Speaking is still going as it is one on one.

#### New Business:

##### Midyear Review of LCAP: Sent on February 5th.

All schools must do plan. We are in first year of a new LCAP. We haven't gotten to every item. Budget is based on goals of LCAP. If goals are to bring garden to farm, bring money to that position. Need to share implementation, do we have these things completed. Things that are in progress -explain why they are in progress. Shows how much of our budget we have allocated and how much has been spent for the items. Nothing that is of concern. Arts hasn't been started because the funds are a year behind. TK is completed. Not all schools have this. Will give data on how we are doing, including how attendance is improving, Kelvin data has improved (surpassed the goal). Will take awhile to see everything as we are at the beginning. As a charter, we have a good amount of money and plan to enact. We have a great attendance clerk who does lots of outreach to improve attendance. Next year can see this all along with everything we spent and all the data. Movement to accept - no abstentions, no nays, all I's.

Title 1 funds: had 80000\$ . 30% -site coordinator, 70% -instructional aids. How are they working? Has been spent well. Two aids have been trained in SIPPS. Used to provide teir 2 intervention. Doing both push in and pull out. Any benefit to site coordinator -yes; able to do one-on-one work with EL students to do well on LPAC. Able to meet frequently with grade level team to review data. Ties into SCTA collaborative practices. Seeing improvement in participation in i-Ready, in DIBELS. Lots of improvement in foundational reading with ties to district reading goals. Money spent has improved student outcomes. Will lose this position next year. Usually only at high schools. We had one because the farm contract would have been surplus, which would not serve what we wanted, also because staff had not been provided with training. Salary is too high to continue (administration amount). In collaborative practices, would like to have a team release day per quarter to look at data and plan. We have done a lot of work in a short

time. Can't hire a math coach, but maybe have someone get a stipend to be in charge of the data, also have a math coach from district come out to help teachers. Have about 80000\$ each year. Next year, could possibly have for aids, but also towards new farm position. Title 1 funds are supplementary, not direct instruction. When do we get Title 1 funds? Will be affected in they cut off Federal funding? We don't know. We are in good shape with our savings.

#### Recruitment of scholars:

We may be impacted by the new federal policies if people go back to home countries. We need to get up to 300 students, we are about 13-14 students away. Going to new apartment complex and have banners made to promote and recruit. We need another kindergarten class. We need 16 new kinders. We could promote the new construction.

#### Extended Learning Program Update:

When we did interview for ELP, contract to bid was able to ask questions -there's a staffing shortage. We asked about staffing and we told they could scale, no issue with hiring and can concentrate on academics. Did have hiring issue, were hiring from Masters, from out of the area, and hired all women. But we needed a new program and we need male role models. We had to cancel the contract and keeping Leaders of Tomorrow. Changed classrooms and working until end of year. Will put out for a new bid towards end of the year. Couldn't transition to new program and not be ready. Taking over morning program and is going well. Will be here till June. Will put out new bid in April. They are willing to apply for the position.

#### Consensus Model:

In our charter we are supposed to decide by consensus. This is also used by the district to choose curriculum. Consensus is with no blocks, few stand asides and few reservations. Few stand asides would mean 2-3. If there are reservations -they can explain why. This flips to all the people who have reservations to give their reasons, then the room can help them move up so we can all get to an agreement. We have used for the past 3 years for site-based decision making. In charter, if we can't reach consensus, we can do vote and  $\frac{2}{3}$  majority wins. Everyone get a chance to declare their concerns and discuss. Will we change to this model? If so, when? Perhaps wait till next year, as there could be different people. Perhaps start next meeting since in our charter. Proposed to start at next meeting, and seconded. All voted I's. No nay's and no abstentions.

Can be rough when some people reserve or stand aside and don't want to explain why. We could get a poster to put on the wall to have the consensus how to visible.

Agreed.

#### Public Comment:

None

#### Future Agenda Items:

Can email to Todd

#### SC Announcements:

Erica - reading difficulties meeting is aligned with Dibels. Digital, and diagnoses right away, and gives lessons to help. Will next look at parent reports due to the laws. Choice of reports to look at. Next year everyone K-2 will be required. May be able to ask about doing this K-6. Is good because we are already using DIBLES.

Ms. W - Ties into reading intervention. Should have 20 applicants for position. Job position makes more money, closes tomorrow. Large applicant pool. Possibly goes by seniority as a priority SCTA position. After surplus goes to open position. We have two positions. We will interview at least 5 people. Two intermediate and two primary will sit on the panel and an SCIU member.