

1. Building our School/Class Cultures

Early August (2 weeks)

Topics: How our brains work & the multiple intelligences, LIFESKILLS and Lifelong Guidelines, Positive Relationships, Procedures & Policies.

Being There Experiences: Getting to know our school!



2. Energy and Resources



“How can we preserve our resources so they continue to give us energy?”

August – October (8-10 weeks)

Topics: Electricity, Magnetism, Forces & Motion, California Geography, Maidu Native Americans, Settlers, Perfect Paragraphs, Multiplication & Division.

Being There Experiences: Roseville Maidu History Museum, Sutter’s Fort.



3. Water



“What does it mean to be a steward of our water?”

December – February (8-10 weeks)

Topics: Personal & Community Health, Hydration, Weather, Laws and the Constitution, Government, Base 10 number operations, Measurement and Data, Geometry Shapes

Being There Experiences: Yolo Basin Foundation for Water and Wildlife Conservation.



4. Plants & Animals



“How do people impact natural ecosystems?”

March – June (8-10 Weeks)

Topics: Molecules to Organisms, Biological Evolution and adaptations, ecosystems, Economics of Our Land, Ag Practices and Issues, Fractions, Multiplication Mastery, Poetry & Prose

Being There Experiences: Bohart and Honevbee Haven*. Gardening.