

New Joseph Bonnheim Remote Learning Schedule 2020-21



Kinder Grade: 8:00 START TIME

• Education Code minimum 180 instructional minutes (Synchronous and Asynchronous combined). District proposes minimum 180 instructional minutes (synchronous and asynchronous combined).

Students receive a minimum of 140 synchronous minutes, based on student needs. The minimum synchronous minutes are highlighted to keep track. Students receive a minimum of 40 asynchronous minutes.

8:00 - 8:50	<p>Morning circle SEL focused and attendance (10)</p> <p>Core Subject #1 (ELA) Synchronous and Asynchronous (40)</p> <ul style="list-style-type: none"> • Minimum 30 minutes whole group synchronous learning • Including no less than 10 minutes of targeted smaller group support/ELD and asynchronous learning <p><i>During this entire 50 minute block of time, teachers are expected to provide direct instruction with either the whole group or a smaller group(s) of students. Other students not receiving targeted instruction will work asynchronously.</i></p>
8:50 - 9:00 (10)	Break/transition time
9:00 - 9:50	<p>Core Subject #2 (Math) Synchronous and Asynchronous (50)</p> <ul style="list-style-type: none"> • Minimum 30 minutes whole group synchronous learning • Including no less than 20 minutes of targeted smaller group support/ELD and asynchronous learning <p><i>During this entire 50 minute block of time, teachers are expected to provide direct instruction with either the whole group or a smaller group(s) of students. Other students not receiving targeted instruction will work asynchronously.</i></p>
9:50 - 10:00	Break/transition time
10:00 - 10:20	<p>Targeted Small group support/ELD #1 Synchronous and asynchronous learning (20)</p> <p><i>During this entire block of time, teachers are expected to provide direct instruction with either the whole group or a smaller group(s) of students. Other students not receiving targeted instruction will work asynchronously.</i></p>
10:20 - 11:00	<p>Core subject 3 (Science, Social Studies, Music, etc.) Synchronous and Asynchronous (40)</p> <ul style="list-style-type: none"> • Minimum 30 minutes whole group synchronous learning • Including no less than 10 minutes of targeted smaller group support/ELD and asynchronous learning <p><i>During this entire 40 minute block of time, teachers are expected to provide direct instruction with either the whole group or a smaller group(s) of students. Other students not receiving targeted instruction will work asynchronously.</i></p>
11:00 - 12:00	(60 minute lunch gives time for students to pick up food, teacher plan, break, etc.)
12:00-12:20	<p>Targeted Small group support/ELD #2 Synchronous and asynchronous learning (20)</p> <p><i>During this entire block of time, teachers are expected to provide direct instruction with either the whole group or a smaller group(s) of students. Other students not receiving targeted instruction will work asynchronously</i></p>
12:20-2:30	Office hours and planning (Thursday Collaboration/Staff meetings - 65)

Schedule for Grades 1-3 - 8:00 a.m. Start Time

- Education code minimum 230 instructional minutes (Synchronous and Asynchronous combined) District proposes minimum 230 instructional minutes (synchronous and asynchronous combined).
- The highlighted numbers add up to the minimum synchronous 185 and minimum 45 asynchronous to total 230 District proposed instructional minutes.

Elementary Prep provided weekly as per C.B.A.

8:00 - 9:05	<p>Morning circle SEL focused and attendance (10)</p> <p>Core Subject #1 (ELA) Synchronous and Asynchronous (55)</p> <ul style="list-style-type: none"> • Minimum 35 minutes whole group synchronous learning • Including no less than 20 minutes of targeted smaller group support/ELD and asynchronous learning. <p><i>During this entire 65 minute block of time, teachers are expected to provide direct instruction with either the whole group or a smaller group(s) of students. Other students not receiving targeted instruction will work asynchronously.</i></p>
9:05 - 9:15	Break/transition time
9:15 - 10:20	<p>Core Subject #2 (Math) Synchronous and Asynchronous (65)</p> <ul style="list-style-type: none"> • Minimum 45 minutes whole group synchronous learning • Including no less than 20 minutes of targeted smaller group support/ELD and asynchronous learning. <p><i>During this entire 65 minute block of time, teachers are expected to provide direct instruction with either the whole group or a smaller group(s) of students. Other students not receiving targeted instruction will work asynchronously.</i></p>
10:20-10:30	Break/transition time
10:30 - 10:55	<p>Targeted Small group support/ELD #1 Synchronous and asynchronous (25).</p> <p>During this entire block of time, teachers are expected to provide direct instruction with either the whole group or a smaller group/s of student/s. Other students not receiving targeted instruction will work asynchronously.</p>
10:55 - 11:55	(60 minute lunch gives time for students to pick up food, teacher plan or break, etc.) (30 Minute Lunch/30 Minute Teacher Planning)
11:55 - 12:50	<p>Core subject 3 (Science, Social Studies, Music, etc.) Synchronous and Asynchronous (55)</p> <ul style="list-style-type: none"> • Minimum 35 minutes whole group synchronous learning • Including no less than 20 minutes of targeted smaller group support/ELD and asynchronous learning. <p><i>During this entire 55 minute block of time, teachers are expected to provide direct instruction with either the whole group or a smaller group(s) of students. Other students not receiving targeted instruction will work asynchronously.</i></p>
12:50 - 1:10	<p>Targeted Small group support/ELD #2 Synchronous and asynchronous (20).</p> <p><i>During this entire block of time, teachers are expected to provide direct instruction with either the whole group or a smaller group/s of student/s. Other students not receiving targeted instruction will work asynchronously.</i></p>
1:10 - 2:30	Office hours and planning (Thursday Collaboration/Staff meetings - 65)

Schedule for Grades 4-6 - 8:00 a.m. Start Time

- Education code minimum 240 minutes District proposes minimum 240 instructional minutes (synchronous and asynchronous combined).
- The highlighted numbers minimum synchronous 190 and the minimum asynchronous 50 add up to the 240 proposed by the district.

Elementary Prep provided weekly as per C.B.A.

8:00 - 9:10	<p>Morning circle SEL focused and attendance (10)</p> <p>Core Subject #1 (ELA) Synchronous and Asynchronous (60)</p> <ul style="list-style-type: none"> • Minimum 50 minutes whole group synchronous learning • Including no less than 10 minutes of targeted smaller group support/ELD and asynchronous learning. • <p>During this entire 70 minute block of time, teachers are expected to provide direct instruction with either the whole group or a smaller group(s) of students. Other students not receiving targeted instruction will work asynchronously.</p>
9:10-9:20	Break/transition time
9:20 - 10:20	<p>Core Subject #2 (Math) Synchronous and Asynchronous (60)</p> <ul style="list-style-type: none"> • Minimum 50 minutes whole group synchronous learning • Including no less than 10 minutes of Targeted smaller group support/ELD and asynchronous learning. <p><i>During this entire 60 minute block of time, teachers are expected to provide direct instruction with either the whole group or a smaller group(s) of students. Other students not receiving targeted instruction will work asynchronously.</i></p>
10:20 - 10:30	Break/transition time
10:30 - 10:55	<p>Targeted Small group support/ELD #1 Synchronous and asynchronous (25).</p> <p><i>During this entire block of time, teachers are expected to provide direct instruction with either the whole group or a smaller group/s of student/s. Other students not receiving targeted instruction will work asynchronously.</i></p>
10:55 - 11:55	(60 minute lunch gives time for students to pick up food, teacher plan or break, etc.) (30 Minute Lunch/30 Minute Teacher Planning)
11:55-12:55	<p>Core subject #3 (Science, Social Studies, Music, etc.) Synchronous and Asynchronous (60)</p> <ul style="list-style-type: none"> • Minimum 50 minutes whole group synchronous learning • Including no less than 10 minutes of Targeted smaller group support/ELD and asynchronous learning. <p><i>During this entire 60 minute block of time, teachers are expected to provide direct instruction with either the whole group or a smaller group(s) of students. Other students not receiving targeted instruction will work asynchronously.</i></p>
12:55-1:20	<p>Targeted Small group support/ELD #2 Synchronous and asynchronous (25).</p> <p><i>During this entire block of time, teachers are expected to provide direct instruction with either the whole group or a smaller group/s of student/s. Other students not receiving targeted instruction will work asynchronously.</i></p>
1:20-2:40	Office hours and planning - (Thursday Collaboration/Staff meetings - 65)