

**NJB: Learning Goals and Targets ELA**  
**2016-17 Year**

**CULTURE OF COLLABORATION**

- ✓ Professional Development that is scholar driven, mission driven, and data driven
- ✓ Growth Mindset
- ✓ Curriculum Thursdays
- ✓ Academic Conferences
- ✓ Data Progress Monitoring
- ✓ Deeply Follow the Tenets of the Charter

**CURRICULUM, TASKS AND ASSESSMENTS**

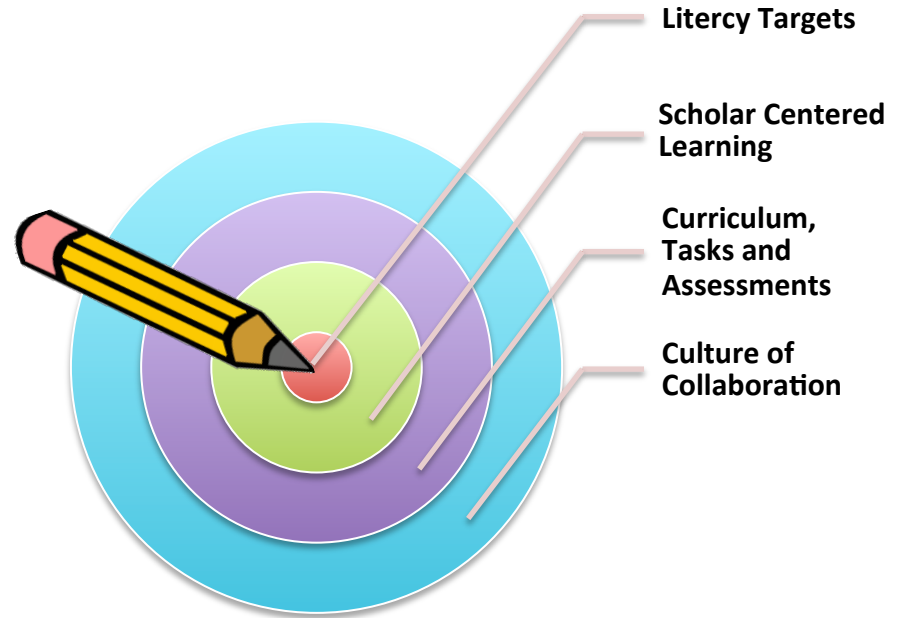
- ✓ Agricultural and Civic Themed Units of Study Aligned to CCSS
- ✓ Tasks, Products, Exemplars that are rigorous and align to targets.
- ✓ Progress Monitoring of scholar growth
- ✓ SMART GOALS
- ✓ Genre Based Novels and Various Texts
- ✓ I-Ready and Response To Intervention Support

**SCHOLAR CENTERED LEARNING**

- ✓ Body/Brain Learning Approach (Multiple Intelligences)
- ✓ Academic Conversations (Collaboration between Scholars)
- ✓ SEL/LIFESKILLS
- ✓ ELD Strategies
- ✓ Differentiated Instruction

**LITERACY TARGETS**

- ✓ Scholars will be able to **use explicit details and information from the text to support answers or basic inferences in texts** of moderate-to-high complexity.
- ✓ Scholars will be able to **identify or summarize central ideas, key events, or the sequence of events presented in texts** of moderate-to-high complexity.
- ✓ Scholars will be able to **determine intended meanings of words, including words with multiple meanings, based on context, word relationships, word structure, or use of resources in texts** of moderate-to-high complexity.



**ELA/Literacy Targets**

- **Phonemic Awareness/Foundational Skills/Fluency**
- Reading
- Writing
- Listening
- Research/Inquiry

**REAL world test of mastery:**

1. *The ability to use the language of the discipline or subject in complex situations and social interactions.(academic vocabulary)*
2. *The ability to perform appropriately in unanticipated situations*
3. *The ability to solve real problems using the skills and concepts*
4. *The ability to show, explain or teach the idea or skill to another person who has a real need to know.*