

NJB: Learning Goals and Targets ELA
2022-23 Year

CULTURE OF COLLABORATION

- ✓ Professional Development that is scholar driven, mission driven, and data driven
- ✓ Growth Mindset
- ✓ Curriculum Thursdays for PDSA/Improvement Science
- ✓ Academic Conferences
- ✓ Data Progress Monitoring
- ✓ Deeply Follow the Tenets of the Charter
- ✓ **The Right Fit for Teachers (placement, strength)**

CURRICULUM, TASKS AND ASSESSMENTS

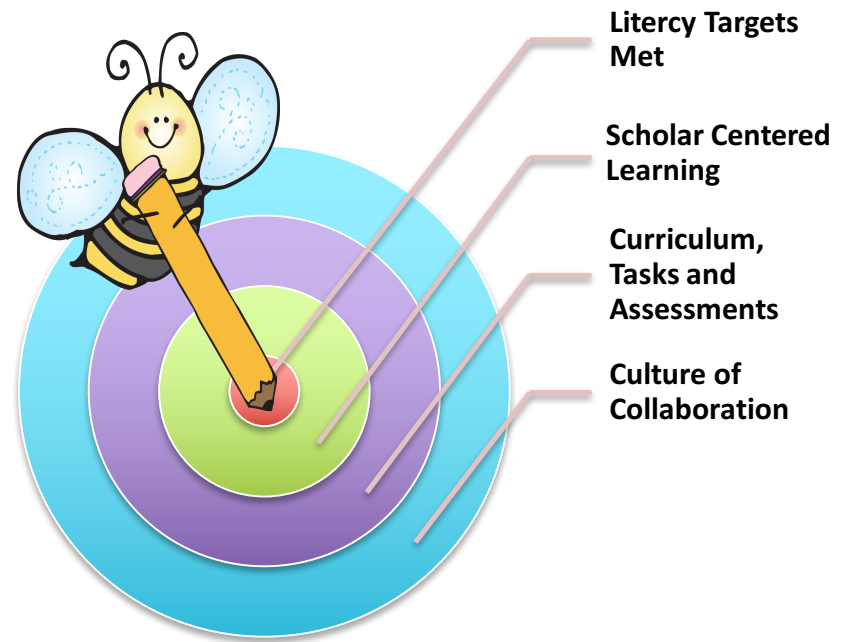
- ✓ Agricultural and Civic Themed Units of Study Aligned to CCSS
- ✓ Tasks, Products, Exemplars that are rigorous and align to targets.
- ✓ Progress Monitoring of scholar growth
- ✓ Common Assessments and Academic Conferences
- ✓ SMART GOALS
- ✓ Genre Based Novels and Various Texts
- ✓ **SIPPS, Benchmark, I-Ready and Response To Intervention Support**

SCHOLAR CENTERED LEARNING

- ✓ Body/Brain Learning Approach (Multiple Intelligences)
- ✓ Academic Conversations (Collaboration between Scholars)
- ✓ SEL/LIFESKILLS/Leader In Me (Second Step)
- ✓ Culturally Responsive Teaching and Learning
- ✓ ELD Strategies GLAD
- ✓ **Differentiated Instruction (UBD)**
- ✓ **Tutoring and Academic Instructions During Off-Track Months/FALL**

LITERACY TARGETS

- ✓ Scholars will be able to **use explicit details and information from the text to support answers or basic inferences in texts** of moderate-to-high complexity.
- ✓ Scholars will be able to **identify or summarize central ideas, key events, or the sequence of events presented in texts** of moderate-to-high complexity.
- ✓ Scholars will be able to **determine intended meanings of words, including words with multiple meanings, based on context, word relationships, word structure, or use of resources in texts** of moderate-to-high complexity.



ELA/Literacy Targets

- **Phonemic Awareness/Foundational Skills/Fluency**
- Reading
- Writing
- Listening
- Research/Inquiry

REAL world test of mastery:

1. *The ability to use the language of the discipline or subject in complex situations and social interactions.(academic vocabulary)*
2. *The ability to perform appropriately in unanticipated situations*
3. *The ability to solve real problems using the skills and concepts*
4. *The ability to show, explain or teach the idea or skill to another person who has a real need to know.*